

# Greasby Infant School



## Anti Bullying Policy

### Mission Statement

We aim to provide a happy, relaxed environment where children are encouraged and supported to achieve their full potential, and to develop an attitude of care and responsibility towards others and their surroundings.

We ensure that the children in this school will attain the highest standards of which they are capable. We encourage the children to be independent and self-confident and we believe that this can be achieved more readily when teachers, parents and pupils work together in partnership.

### Rationale

Greasby Infant School believes that good anti bullying practice starts with a simple but clear anti bullying policy.

Greasby Infant School is completely opposed to all forms of bullying and will not tolerate it under any circumstances. All members of the school community, have the right to learn, work and play in a secure and caring environment free from harm. They also have a responsibility to contribute, in whatever way they can, to prevent and report bullying behaviour.

### Definition of bullying

Bullying is a harmful act or gesture towards an individual or group, usually repeated over a period of time that can lead to serious harm and stress to the individual and their families.

### Forms of bullying

Verbal - name calling, tormenting, threats, Racism, Homophobia, of a sexual nature, regarding a person's disability.

*Bullying is behaviour that:  
Is intentional – somebody intends to hurt you deliberately;  
Can be by one or more people;  
Is repeated over a period of time  
And is done to cause you stress or upset.*

Physical - Hitting, kicking, spitting, pulling, pushing, biting

Indirect - Spreading rumours, glaring and staring, isolating, writing graffiti notes, refusing to talk to a person.

Technological - bullying through social networking, text messages, photo changing soft-wear, emails, prank telephone calls (this can also be called cyber bullying)

### **Links with other school policies**

Child-on-Child Abuse, Low Level Concerns, E-Safety, Behaviour, Safeguarding, Equality, Pastoral care

### **Consultation and participation process**

Greasby Infant School recognises the importance participating in a variety of anti bullying activities and strategies.

- Participating in National Anti Bullying week
- Awareness raising programmes - through Jigsaw lessons and outside agencies (theatre companies, My Esteem)
- Questionnaires distributed to children / young people (ensuring they are age appropriate and according to ability of pupil), parents/carers and school/organisation staff.
- Monitoring evaluation and review (ensuring consequences for perpetrators are effective and consistent)
- Obtaining the views of school council
- Sharing best practise through school networks

### **Responsibilities of all members of our school community**

#### **Our staff will:**

- Be alert to signs of distress and other possible indications of bullying
- Discuss bullying openly with all classes, including the effects of bullying
- Listen and take time to talk to children/young people who disclose bullying, take what they say seriously and investigate the situation
- Report suspected bullying to the Headteacher (Mrs J Tomkinson) or in her absence to the Deputy Headteacher (Mrs S Cooper) or Senior Teacher (Mrs L Pollitt)
- Display anti bullying messages throughout the school
- Seek support from outside agencies if required
- Be a good role model

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- Show all pupils respect and treat all equally and fairly
- Be consistent with consequences for perpetrators of bullying
- Be sensitive when dealing with bullying issues e.g. Don't tell the bully the victim has told them wherever possible catch the bully in the act
- Communicate effectively with all involved in working with the young person/child including parents, even if you have little to report
- Boost children's/young people boost esteem by praise, compliments and encouragement
- Safeguard all pupils who report bullying
- Keep school playgrounds highly supervised with staff strategically placed

### **The responsibilities of our pupils**

#### **We expect our pupils to:**

- Not suffer in silence, think of five people you can turn to at home or at school if you feel you are being bullied (five finger friends)
- Keep a diary using the 4 W's Who, What, Where and When
- Be a good friend to all who needs one
- Walk away from dangerous situations or places
- Never join in with bullying behaviour
- Not watch bullying behaviour you must walk away and report it
- Tell the truth if asked by a teacher

### **The responsibility of parents/carers**

#### **We expect our parents and carers to:**

- Inform the school of any suspected bullying even if it is not their child
- Co-operate with the school and work together to prevent any long term damage from bullying
- Advise children not to retaliate through violence towards any situation
- Encourage their child to report bullying to a member of staff using the 4Ws Who, What , Where and When
- Be sympathetic and supportive towards their child and reassure them but do not shout at them
- If your child has been accused of bullying others, work in cooperation with the school and listen to evidence.
- Keep a written record of any reported instance of bullying

### **Preventative measures**

- Pastoral support
- Awareness raising

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- Parents/staff information and support
- Classroom management

### **Procedures for dealing with incidents of bullying behaviour**

- Steps taken to support the person being bullied and their family
- Steps taken to support the need of the perpetrator and their family
- Accurate record keeping (bullying file, pupils record)
- Action which may be taken
  - Contacting Parents/carers of ALL pupils involved in the bullying incidents
  - Investigation - involve the police if needed
  - Feedback to all concerned
  - Sanctions (possible exclusion, missing break time, missing golden time)
  - Involving relevant professionals
  - Continuous ongoing support for bullied person

### **Bullying outside of school premises**

Section 89(5) of the Education and Inspections Act 2006 gives Head teachers the power to regulate pupils' conduct when they are not on school premises and are not under the lawful control or charge of a member of school staff.

By making good connections throughout the school's community with local residents, transport providers, Community Police officers, local businesses, park rangers etc, Head Teachers can gather evidence of bullying incidents outside of school.

### **Continuous Professional Development**

The school will ensure that all staff have regular training and support in order to be able to deal effectively with anti-bullying behaviours.

### **Monitoring and review**

The policy will be reviewed and updated by the Governing Body on an annual basis.

Headteacher ..... 21.9.23

Chair of Governors ..... 22.9.22

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